

Learning Report

(Initial Version)

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Executive Summary

This report delivers the initial outcomes of the learning and sense-making process conducted under Tasks 1.1 and 1.4 of the Bauhaus Bites project. It builds on the shared BB Vision co-created with all project partners and documents the multi-scalar learning activities initiated during the first year of implementation. These activities include both online and on-site sessions that enabled partner cities and stakeholders to collectively explore the meaning of the New European Bauhaus (NEB) values in the context of food system transformation, and to frame localised impact pathways around People, Places, and Policies, incorporating NEB working principles.

Key activities reported here include the co-creation of the BB Vision at the Kick-off meeting in Zagreb (Nov 2024), the Consortium meeting in Fundão (June 2025), where a shared BB Glossary was developed, and a series of online and preparatory thematic learning sessions. These moments served as foundational spaces for story-building and sense-making for the seven BB cities and their communities. A draft structure for Thematic Learning Sessions was also designed and tested during this phase, linking the learning process to project governance, pilot implementation, and cross-WPs integration. The sessions operationalise core project concepts, such as nature-based solutions (NBS), participatory methods, and systems thinking, while also enabling peer-to-peer exchange and the emergence of transferable knowledge.

This initial learning report sets the stage for the subsequent phases of capacity-building and translocal learning within the Community of Practice (WP1). It feeds directly into the monitoring and evaluation framework (WP6) as well as the development of the BB Playbook (WP7). It

documents emerging lessons, tested formats, and shared priorities. It provides an evolving structure that will be revisited and refined at each phase of the project (M6/M18/M30), supporting mutual understanding, replicability, and impact across diverse European contexts.

This report has been crafted not only as a documentation of activities but as a learning process in itself, designed to support shared reflection, collective authorship, and the emergence of translocal meaning across cities and partners. The structure of the sessions and the way knowledge is generated, interpreted, and transferred reflect the project's broader ambition: to turn collaboration into a space of mutual learning, and vision-building into a practice of deep listening and design.

List of Abbreviations

EU	European Union
ESG	Environmental, Social, & Governance
GDPR	General Data Protection Regulations
EU	European Union
ESG	Environmental, Social, & Governance
GDPR	General Data Protection Regulations
EU	European Union
ESG	Environmental, Social, & Governance
GDPR	General Data Protection Regulations
EU	European Union
ESG	Environmental, Social, & Governance
GDPR	General Data Protection Regulations
EU	European Union
ESG	Environmental, Social, & Governance
GDPR	General Data Protection Regulations

1. Introduction

The Bauhaus Bites project seeks to contribute to the transformation of urban and peri-urban food systems by embedding the values of the New European Bauhaus (NEB), sustainability, aesthetics, and inclusion, within nature-based solutions and place-based innovation. As part of Work Package 1 (WP1) “Community of Practice,” Deliverable D1.2 documents the first phase of joint learning and sense-making activities that have engaged all project partners and pilot cities in shaping a shared understanding of the project’s vision, values, and impact ambitions.

This deliverable covers the outputs of two closely interlinked tasks:

- **Task 1.1 (Visioning & Sense-Making)**, which facilitated the co-creation of a common BB Vision with all project partners, using participatory and story-building methods across physical and virtual workshops.
- **Task 1.4 (On-Site Learning Sessions)**, which organised and tested learning formats in the project’s Trailblazer and Twin cities—including the kick-off in Zagreb (November 2024) and the Consortium Meeting in Fundão (June 2025). These sessions were designed to strengthen mutual understanding, peer-to-peer exchange, and local capacity-building.

The learning activities conducted under WP1 lay the groundwork for systemic experimentation across the project, providing the conceptual and operational linkages between city-level actions (WPs 2–5), the monitoring and evaluation framework (WP6), and the future Bauhaus Bites Playbook (WP7). This document not only reports on the learning sessions that have taken place so far, but also proposes a thematic framework for structuring future learning sessions across the project timeline (M12–36), reinforcing

the Community of Practice as a living infrastructure for cross-sectoral collaboration and shared transformation.



Fig.1: Zagreb Kickoff Meeting (Source: BB Archive)

2. Methodology

The learning and sense-making activities documented in this report were designed to foster a shared understanding of the Bauhaus Bites (BB) vision and to support the emergence of a translocal learning community across the project's seven cities. The methodological approach of WPI is grounded in participatory, peer-based, and transdisciplinary learning processes, activated through both physical and digital formats. These formats aim to translate NEB values and project principles into concrete practices and mutual learning opportunities, while contributing to capacity building and project integration.

2.1 Participatory Visioning (Task 1.1)

The visioning process began with a series of structured co-creation workshops at the Kick-off Meeting in Zagreb (Nov 2024), where project partners, city representatives, and local stakeholders contributed to defining a shared BB Vision. The sessions used a mix of:

- Story-building and narrative mapping
- Cross-partner working groups on People, Places, Policies (3Ps)
- Live synthesis of insights via visual facilitation and collective editing

This process resulted in a preliminary version of the BB Vision Document (D1.1), structured around a triangulated framework (NEB–NBS–Food Systems) and localised impact pathways for each city. The outcomes of these sessions were documented not only in D1.1 but also shaped the first glossary of terms and values guiding the project's implementation and evaluation.

In parallel, online sense-making sessions were initiated as a recurring format to continue peer exchange across partners, refine impact

pathways, and gather qualitative inputs for WP6 (Monitoring & Evaluation).

These sessions employ methods such as:

- Reflective prompts and collective harvesting
- Peer-to-peer mentoring between Trailblazers and Twins
- Structured input sessions from task leaders and external experts

2.2 On-Site Learning Sessions (Task 1.4)

As part of Task 1.4, two learning-intensive consortium meetings were organised in the first project phase:

- Zagreb Kick-off (Nov 2024) focused on narrative co-creation and city storytelling
- Fundão Consortium Meeting (June 2025) tested glossary-building, site visits, and thematic reflections

Each on-site learning session included:

- Site-specific visits and discussions with local actors
- Thematic group work aligned with pilot visions and NEB values
- Sense-making plenaries that helped frame the next steps and document learnings for integration into project tools

2.3 Design of Thematic Learning Sessions

Based on feedback from partners and gaps identified during the first year, NTNU proposed a Thematic Learning Session Programme (June 2025), structured around six cross-cutting areas of transformation:

1. Operationalising NEB Values
2. Public Space & Foodscapes as Commons
3. Inclusive Co-Design & Culture

4. Evaluating What Matters

5. Translocal NBS Knowledge Sharing

6. Crafting the BB Legacy

Each theme is supported by a proposed format (e.g., story-building, dashboard prototyping, foresight mapping), and will be tested and refined in future sessions. This programme also serves as a horizontal mechanism for integrating learning across WPs and cities.

2.4 Integration with WP6 and WP7

The outputs of Tasks 1.1 and 1.4 are documented not only for internal learning, but also as input for:

- Monitoring and Evaluation Framework (WP6), especially the development of qualitative and narrative-based indicators aligned with NEB values
- Bauhaus Bites Playbook (WP7), where best practices, methods and tools from learning sessions will be synthesised and made available for future adoption, scaling, and replication.

3. Insights from Sense-Making Sessions (T1.1)

3.1 Co-Creating a Shared Vision: The Zagreb Session

The cornerstone of the initial sense-making process under Task 1.1 was the Co-Creation of the Bauhaus Bites Vision, held during the Kick-Off Meeting in Zagreb (November 2024). The session provided an opportunity for all partners, including cities, universities, practitioners, and designers, to shape the project's core values and ambitions collaboratively. Rather than finalising a static vision, the session was designed as a live dialogue that surfaced different interpretations, priorities, and sensitivities across diverse European contexts.

Participants were divided into four working groups and invited to reflect on a draft set of 11 BB Vision Pillars. For each pillar, groups were given a short time to react, critique, and reframe the statement in light of their own local experiences and transformative aspirations. The process combined structured facilitation with iterative editing and collective synthesis.

3.2 Key Learnings from the Vision Pillar Dialogue

The feedback process revealed important insights into linguistic precision, cultural interpretation, and systemic ambition, highlighting the value of participatory writing in complex, multi-actor projects. Below are key themes that emerged from the session:

1. Language Matters: “Empower” vs. “Encourage”

Many groups expressed caution around words like empower, ownership, and champions, noting they may assume capacity, impose hierarchies, or feel exclusionary. Alternatives such as encourage, enable, engage, or involve were proposed, reflecting a more relational and situated understanding of agency.

2. Food as Spatial and Cultural Infrastructure

Several groups emphasised the need to explicitly link food systems to urban and landscape transformation. For example, instead of “inspiring” sustainable living spaces, the proposed revision was:

“Embedding the food system as a core consideration in all place-based transformation.”

This positions food not only as a consumption issue but as a design principle embedded in space, policy, and community structure.

3. Systemic vs. Operational Logic

Some pillars were seen as conflating vision-level goals with methods or strategies. For instance, references to waste reduction, circularity, or stakeholder tools were flagged as implementation choices—not visionary endpoints. There was broad agreement that the vision should articulate outcomes, not list mechanisms.

4. Inclusive and Localised Framing

Participants recommended using terms like local people, communities, and inhabitants over more abstract or bureaucratic language. “Health” was seen as a contested term that needed contextual nuance.

“Affordable,” “attractive,” and “available” were preferred over normative

formulations like healthy food choices, which risked moralising or standardising diets.

5. Rebalancing Complexity and Clarity

Some pillars were seen as overly dense or multi-clausal, making them hard to adopt or communicate. Suggestions included:

- Splitting compound statements into separate pillars
- Shortening long phrases (e.g., “bring people together around food” instead of “nurture food environments as meeting spaces”)
- Replacing jargon (e.g., “storybuilding” or “literacy”) with simpler or more inclusive language

6. Culture, Diversity, and Belonging

Strong interest was expressed in framing food not only as an environmental or health issue but also as a cultural and identity-related one. There was a call to:

- Promote dietary diversity
- Acknowledge local traditions and evolving food cultures
- Position artistic and cultural practices as vehicles for inclusion, outreach, and transformation

3.3 Toward a Living Vision

This session served not only to revise a document but to stage a learning process that surfaces assumptions, clarifies commitments, and aligns ambition with diversity. The feedback collected was consolidated and structured into the updated version of the BB Vision, submitted as Deliverable D1.1. Key terms and contested phrases were flagged for deeper attention in the BB Glossary, and several points informed the framing of the Thematic Learning Sessions (see Section 5).

The co-creation of the Vision exemplified the kind of collective sense-making and reflective governance that WPI aims to model across all phases of the project.

3.4 Online Sense-Making Sessions (Spring 2025)

Following the foundational in-person activities in Zagreb and Fundão, the WPI team convened a series of **online sense-making sessions** in Spring 2025 to continue refining the Bauhaus Bites Vision and enable continuous engagement across the partnership. These sessions served three primary functions:

- **Iteratively integrate feedback** from the Kick-Off Meeting into a consolidated BB Vision
- **Test and reflect** on key terminology, values, and impact pathways
- **Maintain momentum** and peer learning among Trailblazer and Twin cities across work packages

The sessions combined reflective prompts, breakout discussions, and collaborative editing tools (e.g., Miro, shared documents), enabling participants to continue shaping the Vision asynchronously and in real time. Special focus was placed on:

- Clarifying the **language and ambition** of the 11 Vision Pillars
- Mapping early **co-benefits and cross-sector links** between WPs
- Introducing the structure for future **Thematic Learning Sessions** and dashboard prototypes

The outcomes of these sessions were fully integrated into **Deliverable D1.1 – BB Vision**, which captures the shared conceptual framework of the project and lays the foundation for its future implementation and evaluation phases. These online exchanges also supported the co-development of the **BB Glossary**, ensuring common understanding across diverse cultural and disciplinary contexts.

These sessions demonstrated the importance of **continuity in sense-making**—using iterative, multi-format engagement to strengthen project alignment, refine values, and support distributed ownership of the Bauhaus Bites vision.

4. Insights from On-Site Learning Sessions (T1.4)

The Bauhaus Bites Kick-Off Meeting in Zagreb marked the first collective moment of physical co-creation and strategic alignment across all project partners. Organised in November 2024, it served as a foundational on-site learning session, activating Task 1.4 and establishing a methodological baseline for the project's learning and sense-making processes.

4.1 Zagreb Kick-Off

The Kick-Off Meeting in Zagreb (12–14 November 2024) marked the launch of the Bauhaus Bites project and served as the first full-scale on-site learning session under Task 1.4. Hosted jointly by NTNU and the City of Zagreb, it brought together all partners—cities, institutions, and cross-cutting WPs—to align on strategy, plan collaboratively, and build stories. Two dedicated sessions were organised under WP1 (Community of Practice):

- Session: Community of Practice & Impact Pathways
- Session: Co-creating a BB Vision

Together, these sessions laid the foundations for the shared project vocabulary, logic of change, and co-benefit-oriented impact pathways.

Session 1: Community of Practice & Impact Pathways

This session aimed to develop a common roadmap for how cities will learn from and support each other during implementation. Four working groups were formed, each focused on a specific theme:

- Food Production & Consumption
- Policy Development
- Business Initiatives
- Community Initiatives

Each group co-designed a “metro map”: a timeline tracing how cities would move from early pilot planning (M1–M6) to scaling and system change (M30–M36). These maps visualised the mechanisms, actors, and feedback loops necessary for transformation. Outputs included:

- Structured action steps per phase, from skills development and stakeholder mapping to circular business models and co-creative planning
- Identification of critical enablers: multi-actor governance, local anchoring, public-private partnerships, cultural engagement
- A first collective articulation of how the BB pilots could evolve into systemic change infrastructures

This exercise was pivotal for surfacing expectations, overlapping goals, and city-specific challenges, particularly around food policy integration, cross-sector collaboration, and inclusive governance.

Session 2: Co-Creating the BB Vision

The second WPI session focused on collaboratively refining the BB Vision Pillars, which had been pre-drafted as 11 strategic statements expressing the project’s shared ambitions. Following a short presentation, participants

split into four groups to review and revise the draft pillars through short cycles of reflection, feedback, and rewording.

Key results:

- Emphasis on integrating food systems into spatial and urban design, particularly in public space and NBS
- Calls for more inclusive and accessible language—e.g., replacing “champions” with “ambassadors” or “communities”
- Refinement of phrases such as “empower inhabitants” to better reflect agency, diversity, and lived realities
- Several suggestions to split or merge pillars, clarify terminology (e.g., “traditional,” “ownership”), and foreground cultural and systemic dimensions of food environments

These refinements were presented in plenary by group rapporteurs, and the session concluded with a shared agreement to consolidate the feedback into an updated BB Vision (finalised in D1.1). This collective authorship process was key to ensuring project-wide ownership of the Vision and alignment with NEB values and local priorities.

Additional Takeaways

- The story-building format proved effective in surfacing city-specific pathways and fostering horizontal exchange
- Partners recognised the need for an evolving Community of Practice structure that could adapt across phases
- Multiple cities (e.g., Sarajevo, Palermo, Zagreb) raised context-specific insights on governance, land access, community engagement, and monitoring
- The concept of phased reflection (M6, M18, M30) was introduced to ensure the Vision remains a living document

The Zagreb Kick-Off thus established the relational, iterative, and co-benefit-oriented foundation for all future WP1 activities.



Fig.2: Zagreb Kickoff Meeting (Source: BB Archive)

4.2 Fundão Consortium Meeting

The second on-site learning session took place during the Consortium Meeting in Fundão (June 2025). This event focused less on visioning and more on refinement and anchoring, deepening shared understanding of key terms, tools, and indicators for upcoming implementation and evaluation tasks.

Core learning activities included:

- BB Glossary Co-Creation Lab, where partners collectively defined key terms (e.g. “Food Environment,” “NEB Legacy,” “Commons,” “Dashboard,” etc.) to enable cross-WP clarity and avoid misalignment
- Pilot Reflections by cities and partners, using storytelling formats to narrate progress, barriers, and co-benefits
- Visual synthesis exercises connecting the BB Vision to practical tools (e.g., Playbook skeleton, Impact Model wheel)
- Site visits and live feedback rounds focused on Fundão’s Local Food Council, market-based Food Lab, and school engagement initiatives

The session validated the Thematic Learning Sessions as a future format (T1.1 + T1.4) and provided insights into the diverse ways that NEB principles were being interpreted and operationalised by partners. It also clarified the need to differentiate between “content development” and “sense-making infrastructure” in WP1 and WP7, reinforcing WP1’s role as the project’s cognitive and narrative backbone.

4.3 Reflections from Both Sessions

Taken together, the on-site sessions in Zagreb and Fundão laid the foundation for:

- A shared vocabulary and evolving glossary
- A common understanding of how learning sessions feed into WP6 (Evaluation) and WP7 (Playbook)
- Mutual peer recognition across Trailblazer–Twin relations
- The emergence of transferable learning formats (e.g., story maps, edible walks, glossary labs)

Moreover, these sessions demonstrated the value of combining site-specific exploration with systemic reflection, a dual logic that will guide the next phase of learning formats.



Fig.3: Fundão Consortium Meeting (Source: BB Archive)

5. Thematic Learning Sessions Programme (June 2025 Onward)

To deepen the collaborative momentum initiated in the first project year, NTNU proposed a structured Thematic Learning Sessions (TLS) Programme in June 2025. This programme builds on the co-created BB Vision (D1.1), insights from partner cities, and lessons from the on-site sessions in Zagreb and Fundão. It responds to the project's need for transversal learning formats that support reflection, capacity-building, and translocal exchange across all work packages.

The Thematic Learning Sessions (TLS) are intended to:

- To operationalise the BB Vision and test how its principles translate into local actions and governance tools
- To provide space for experimentation and co-creation, allowing cities and partners to prototype methods, formats, and evaluation tools
- To connect different parts of the project—from WP2–5 pilots to WP6 monitoring and WP7 Playbook—through shared questions, stories, and design approaches

Each TLS is framed around a central transformation theme, emerging directly from partner input and cross-WP discussions. For each theme, a learning aim, set of focus areas, and a proposed session format are defined.

5.1 Overview of Thematic Learning Sessions

Theme	Aim	Suggested Format
1 Operationalising NEB Values: From Vision to Governance	Translate BB Vision & NEB principles into municipal policies and pilot actions	Policy walkthrough + BB city constellation mapping
2 Public Space & Foodscapes as Commons	Enhance landscape transformation through food systems and nature-based solutions	Story-building session + shared framework synthesis
3 Inclusive Co-Design and the Role of Culture	Elevate participatory artistic and cultural practices as systemic tools for transformation	Artist-practitioner panel + participatory methods lab
4 Evaluating What Matters: Impact through Stories and Indicators	Build an evaluation framework aligned with NEB values and Horizon Europe ambitions	Dashboard co-creation workshop + mock impact review
5 NBS Knowledge Sharing as Practice: From Local Labs to Translocal Learning	Support peer-to-peer learning and define what's transferable	Peer learning session + knowledge platform prototyping
6 Crafting the Bauhaus Bites Legacy	Enable long-term resilience, scalability, and replication of BB approaches	Foresight and roadmapping session

5.2 Implementation Logic and Timeline

The TLS are designed to unfold in **phased cycles**, aligned with major consortium meetings and project milestones (M12–M36). Each session is intended to:

- Combine **place-specific grounding** with translocal peer exchange
- Blend **reflective and generative formats** (e.g., story circles, role-play, dashboards, frameworks)
- Involve both **internal partners and external guests** (e.g., NEB Lab, artistic mediators, urban designers, youth ambassadors)
- Produce outputs that feed directly into the **BB Playbook (WP7)** and **impact framework (WP6)**

Rather than fixed training or dissemination events, the TLS are designed as **learning environments**: participatory spaces where shared meaning, systems thinking, and co-benefit logic can be tested and matured in context.

5.3 Learning as Project Infrastructure

The TLS programme reflects Bauhaus Bites' broader commitment to turning learning into an **infrastructure for collaboration and impact**. Each session is an opportunity not just to share progress, but to revisit assumptions, build collective insight, and create tools and narratives that are both **locally grounded** and **transversally relevant**.

By blending formats from pedagogical practice, urban co-design, and narrative systems thinking, the TLS enable partners to act as both learners and co-creators. In doing so, they support the emergence of a shared design culture—one that values reflection as much as action, and diversity as a strength rather than a challenge.

6. Contribution to Monitoring, Evaluation & Impact (WP6)

The learning activities developed under Tasks 1.1 and 1.4 have played a foundational role in shaping the early architecture of Monitoring, Evaluation, and Impact (WP6). Rather than treating evaluation as an external or after-the-fact process, the project has worked to embed reflexive and participatory evaluation practices into the core of its learning infrastructure.

6.1 From Learning to Evaluation

From the kick-off in Zagreb to the glossary workshop in Fundão and the proposed Thematic Learning Sessions, each learning moment has been designed to surface:

- Local definitions of success and change
- Stakeholder-specific understandings of impact
- Values-based priorities linked to NEB principles

These inputs are being consolidated into a multi-dimensional evaluation model that includes both:

- **Quantitative indicators** (e.g., number of pilots, food access metrics, NBS interventions)
- **Qualitative narratives** (e.g., story-building, pilot diaries, transformation pathways)

This dual approach ensures that the monitoring system reflects not only what the project does, but how it feels and matters in context.

6.2 Use of Co-Benefit Mapping

The NEB Impact Model has been introduced as a shared visual and cognitive tool to map co-benefits across the project's 3Ps framework:

- People: wellbeing, skills, participation
- Places: green infrastructure, public space, cultural heritage
- Policies: governance innovation, integrated planning, long-term ownership

Partners have used tools such as impact wheels, Miro boards, and dashboard sketches to self-reflect on their own expected outcomes, feeding into an evolving repository of co-benefit narratives.

In Fundão, for example, partners identified links between the Food Lab and five categories of NEB co-benefits: inclusive spaces, circular economy practices, youth engagement, food literacy, and local economic resilience. In Zagreb, soil access and therapeutic gardens emerged as key impact nodes that intersect with biodiversity, climate adaptation, and social inclusion.

These reflections support WP6 in defining a dashboard metaphor that can be translated into monitoring tools at both the project and city levels.

6.3 Input for Dashboard and Indicator Framework

Preliminary results from the learning sessions have contributed directly to WP6's work on:

- Indicator families aligned with NEB values
- Localised baselines and starting points
- Testing formats for city self-evaluation and visual dashboards

Rather than designing a single rigid system, WP6 and WP1 are co-developing scalable and flexible monitoring tools that reflect each city's capacity and focus areas. These tools are being prototyped through:

- Storyboards and shared templates
- City diaries and reflective protocols
- NEB Value Rating Grids and narrative tracking

6.4 Next Steps for WP1–WP6 Collaboration

To deepen integration between WP1 (learning) and WP6 (evaluation), the upcoming steps include:

- Continuing the use of story-based formats during Thematic Learning Sessions
- Testing dashboard mockups during cross-city workshops
- Refining the NEB-aligned glossary to ensure consistency in indicator interpretation
- Documenting local evaluation practices for inclusion in the BB Playbook (WP7)

The interplay between learning and evaluation is seen as a two-way street, where impact is not only measured but also generated through shared reflection, iteration, and mutual visibility.

7. Recommendations and Next Steps

The initial learning phase of Bauhaus Bites has shown that sense-making and learning are not peripheral, but central, to the project's ability to translate its vision into transformative practice. The first rounds of co-creation and learning have provided essential insights into how NEB values are interpreted, how pilots are shaped, and how partners navigate complexity, capacity, and cultural difference.

To ensure continuity, integration, and deepening of the project's Community of Practice, the following recommendations and next steps are proposed.

7.1 Recommendations

1. Use Thematic Learning Sessions as Anchoring Moments

The TLS programme (Section 5) provides a proper format to:

- Frame learning across work packages
- Embed monitoring and evaluation into everyday activities
- Allow cities to bring forward their own stories, challenges, and reflections
- Continuously and incrementally integrate best practices and lessons learnt into the Playbook.

These sessions should be used strategically as rhythm-makers for the consortium—supporting synchronisation rather than just content delivery.

2. Prioritise Horizontal Integration

WPI should continue to act as an enabler of cross-WP coordination, particularly between local actions (WPs 2–5) and the tools developed in WP7 (Playbook, Glossary, Templates), as well as the indicators and

narratives gathered from city teams and sessions in WP6. This will ensure that the project remains both strategically aligned and culturally situated.

3. Develop a Visual Grammar for Learning and Evaluation

Partners expressed a need for clarity and continuity in how knowledge is tracked and shared. To support this, the following should be developed:

- A shared visual language (e.g., icons, dashboards, diagrams)
- Lightweight templates to document stories, site visits, learning moments
- Simple onboarding guides for new stakeholders or students joining the project

7.2 Next Steps (M12–M24)

1. Implement Thematic Learning Sessions

Launch the first sessions from the TLS programme, ideally in coordination with upcoming events (e.g., Cascais, Sarajevo).

2. Expand and Publish the BB Glossary

Finalise the collaborative glossary from Fundão and circulate it in editable and illustrated formats for consortium use.

3. Support WP6 in Indicator Testing

Use WP1 activities to test NEB-aligned indicators, co-benefit tracking tools, and dashboard prototypes across cities.

4. Align Learning Outputs with WP7 Playbook Structure

Define the documentation logic for capturing TLS content so it feeds directly into WP7 templates and the final Playbook (e.g., “Story Modules”, “Replicable Tools and Methods”). Coordinate the timing of

the learning sessions with the Playbook's co-creation sessions to ensure they complement each other in creating a cohesive learning environment.

5. Plan the Next On-Site Learning Sessions

Identify the following host cities and themes for in-person sense-making, ensuring local context shapes the format and expected outcomes.

6. Create Micro-Formats for Peer-to-Peer Learning

Pilot formats like "City Diaries," "Edible Walks," "Policy Prototypes," or "Dashboard Sprints" as replicable units of learning.

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About Bauhaus Bites

The Bauhaus Bites project serves over 1000 people by providing affordable, healthy, and nutritious food that is environmentally friendly. It raises awareness and engages individuals about the benefits of nature and the significance of sustainable food, empowering them to become ambassadors in their communities. Additionally, it implements over 20 place-based and community-based interventions and innovations. Ultimately, innovative ways to tailor policy responses to the specific challenges and needs identified at various levels of governance contribute to the implementation of interconnected European strategies.

The Bauhaus Bites Food Environments are urban and peri-urban ecosystems that commit to implementing sustainable, healthy diets, amplified by the New European Bauhaus and fortified with Nature-Based Solutions. They will ensure that the transformed food environments of tomorrow are sustainable, inclusive, and beautiful.





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